

Principles of PBS

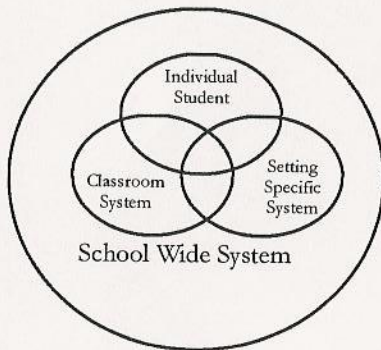
- Redirect reactive methods to inappropriate behavior to more preventative efforts
- Understand that students' behavior serves a purpose and we need to teach children other ways to get their needs met
- Invest time in research proven techniques
- Make data-based decisions
- Attend to individual and cultural decisions

Effectiveness of PBS

- Reduce the total number of office referrals, suspensions, and expulsions
- Create better educational opportunities for all students
- Improve school climate for everyone
- Help all students to learn more socially appropriate behaviors
- Assist teams to develop individualized behavioral supports for students with more intensive needs

What PBS Encompasses

PBS is flexible and adaptable to any school.



School-Wide System

Stakeholders develop a common set of behavioral expectations for all students.

Setting Specific System

Site-based team determines strategies reflecting the school-wide system for identified problem areas (e.g. lunch room, hallways, or school bus).

Classroom System

Teachers use effective and exciting instruction along with school-wide behavioral expectations to ensure more instructional time for all students.

Individual Student Support System

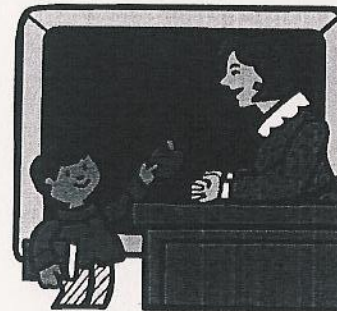
Through a collaborative approach, a team designs an individual behavior support plan to assist students with improving social skills, decreasing problem behaviors and generalizing the appropriate behaviors into other environments.

Silver Lake School Expectations

Be Responsible
Be Respectful
Be Ready

Silver Lake Reinforcement System

Success Menu
Celebration Assembly



Academic
Achievement

Positive School
Climate